



# A Phased Approach to FCCLA

Family, Career, and Community Leaders of America (FCCLA) should be an integral part of every FACS Career and Technology program in Alabama. FCCLA fosters personal growth, leadership training, career development, teamwork, community service, and student recognition to supplement the curriculum in FACS Education.

The FCCLA State Adviser suggests the phased approach below to implement FCCLA into the FACS program:

## Year 1

1. Learn what FCCLA is and how it will benefit your program. Do Step 1 and/or Power of One with your classroom.
2. FCCLA should be included in your FACS class. If implemented correctly, it should not require a huge time commitment outside of your classroom.
3. It is easy to infuse FCCLA in your FACS curriculum.
4. Familiarize yourself with the FCCLA National website.
5. Familiarize yourself with the FCCLA membership kit, especially the DVD. (Free from FCCLA)
6. Take a look at the 31 STAR Events and pick one or two STAR Events which naturally fit into your curriculum.
7. Infuse these 1-2 STAR Events into your curriculum and use them as a classroom assignment for the whole class. The students will love it!
8. Elect Classroom officers.
9. Register your FACS class as a FCCLA Chapter with the state and nationals. (Some schools include the FCCLA registration cost as part of their class fees. If you fund registration through class fees, then FCCLA membership should be noted in the course disclosure statement. )
10. Take your FCCLA Star Event participants and members to the Alabama FCCLA State Conference.
11. Recognize the accomplishments of your FCCLA students within your school. Give as many students an award as possible.

## Year 2

1. Elect classroom officers and include leadership training in your curriculum.
2. Leadership training is given to all students as an integral part of your curriculum. FCCLA provides excellent lesson plans, including classroom activities to teach leadership development.
3. Hold leadership meetings with your officers before school, during lunch, or after school.
4. Register your school as a FCCLA Chapter with the state and nationals.
5. Attend the FCCLA Fall Joint Leadership Development Training with your classroom student officers, or attend with those students that show leadership potential and could run for office the following year. The FCCLA Joint Leadership Development Training Conference is usually held early in late September.
6. Add a social, community service, or career development STAR Event to your program. This could be a lunch-time barbecue, a service project at Thanksgiving or Christmas, a guest speaker, a field trip, or team up with another Career & Technical Student Organization (CTSO) for a school-wide social event.
7. Add another FCCLA STAR Event to your curriculum.
8. Start a FCCLA bulletin board in your classroom.
9. Take your FCCLA Star Event participants and members to the Alabama FCCLA State Conference.
10. Recognize the accomplishments of your FCCLA students. Give as many students an award as possible.

### Year 3

1. Elect school-wide FCCLA officers. Schools-wide officers can be generated from your previous year's classroom officers.
2. Register your school as a FCCLA Chapter.
3. Attend the FCCLA Fall Joint Leadership Development Training.
4. Have your FCCLA officers develop a school-wide program which includes fun social events, community service, career development, competition, and student recognition.
5. Participate in National FCCLA Week.
6. Make your FCCLA Chapter visible in the school. Visibility can happen with a showcase display, bulletin board, participation in school assemblies, posting a FCCLA banner in your classroom, having students wear a FCCLA jacket or polo shirt, publicize FCCLA STAR Events and winners in school-wide announcements, publish an article in the school newspaper, FCCLA pictures in the school yearbook, using FCCLA officers in school events, etc.
7. If more than one class is participating in FCCLA, elect class representatives to attend the school-wide FCCLA Leadership Meeting. The FCCLA Leadership Meeting is run by the school's FCCLA officers and could be held before school, during lunch, or after school. Make sure the class representatives are given assignments to take back to their classes.
8. FCCLA classroom representatives could also serve as school-wide officers. However, allowing other students to serve in classroom leadership positions benefits more students and creates a pool of potential students to run for school-wide offices the following year.
11. Continue leadership training within your classroom. Remember, the leadership lessons are designed to develop leadership skills in all FCCLA members. These lessons should be an integral part of your curriculum.
12. Add another FCCLA STAR Event to your curriculum. You will now have 3-4 STAR Events infused into your curriculum. The more FCCLA STAR Events you sponsor the more students will have a chance to compete and receive awards.
13. Take your FCCLA Star Event participants and members to the Alabama FCCLA State Conference.
14. Recognize the accomplishments of your FCCLA students. Give as many students an award as possible. Paper Certificates and ribbons are very inexpensive but are highly valued by students. You could have classroom winners and school-wide winners. Announce your winners publicly through the school announcements, newsletter, school newspaper, awards assembly, yearbook photos, and video yearbook.
15. Establish a FCCLA Wall of Excellence in your classroom or display case. Post pictures of area, state and national winners.
16. Promote school pride by competing in the Alabama FCCLA State Conference. Send as many students as possible to the FCCLA National Leadership Conference. This is a once in a lifetime opportunity for student growth and recognition.

The above steps make it easy to integrate FCCLA into any FACS program with very little time commitment outside of the classroom. In Alabama, all CTSO's are expected to be an integral part of every CTE classroom. Students develop leadership skills by running the FCCLA Chapter and performing the tasks themselves. A teacher should support, encourage and guide the organization. FCCLA is meant to improve a teacher's curriculum, promote student leadership development, and add classroom excitement. FCCLA encourages team interaction, develops skills, promotes competition, provides student recognition and creates a needed sense of belonging for students. With such important benefits, FCCLA should be available to all Career and Technology Education students.

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