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Newsletter

ALABAMA ASSOCIATION OF FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICA

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Hello ALAFCCLA Chapter Advisers,

The 2019 - 2020 FCCLA State Officers will be communicating with you through the new ALAFCCLA Newsletter during the 2019 - 2020 school year. You should look for a newsletter about once a month. We would like to hear from each of the local chapters about what you are doing in your FCCLA chapter throughout the year. We will feature as many of you as possible. Be sure to send us a written description of your event along with pictures.

The state officers are off to a great start and are excited about being able to work with the local chapters. If you would like a local chapter visit during the 2019—2020 school year be sure to request an officer visit through the Alabama FCCLA website. The officers will also be sharing important information with the chapters through the ALAFCCLA Newsletters. Please share the information with your local chapter officers once they have been elected, so they may share it with the chapter members.

We are in preparations for the ALAFCCLA-SLC. Make sure to put the State Conference on your calendar and plan to attend this year. It will be Wednesday, March 4-6, 2020. The 2019—2020 Competitive Events Guide will not be put out by National FCCLA until September. You will only be able to access it through the FCCLA portal. However, you will find a copy of the STAR Events names and descriptions that Alabama will be offering this year in this newsletter. Please review the changes and begin letting your students review the events. Let's make the 2019-2020 SLC an experience your students will never forget.

Hope to see all of you at the SLC in March. If you have questions or need assistance with anything, please feel free to email or call me.

Esther Hicks

ALAFCCLA State Adviser

Hey, Alabama FCCLA! My name is Brianna Renfro. I am so excited about serving as your 2019—2020 State President this year in FCCLA! I enjoy helping my community through various clubs including FCCLA and next year will be a senior at Berry High School. I can't wait to see what we will accomplish together through FCCLA, the greatest organization on Earth! I'm looking forward to serving you in any way I can!



Greetings, Alabama FCCLA members. My name is Jacob White, your First Vice President of Alabama FCCLA for 2019—2020. As a junior at Brooks High School, I am a member of the National Honor Society, Spanish Honor Society, and National Technical Honor Society. In my free time, I enjoy fishing, boating, camping, and anything that takes me outdoors. I am so excited about the coming year and the opportunities that lie ahead. I look forward to meeting and working with each of you.

Hello, Alabama FCCLA Members! My name is Nathan Wilson, your 2019—2020 Vice-President of STAR Events. I go to Arab High School and have been in FCCLA since my 7th grade year. I enjoy math, science, and musical theater. I would like to encourage all of you to come to the 2020 ALAFCCLA-SLC and participate in a STAR Event this year.





Hi, I'm Kaila Veazey from Leeds High School. I'm so excited to serve as VP of Membership for the coming year. This year my goal is to increase membership, be a voice for all members, and make sure all members reach their potential. I am passionate about FCCLA, dance and cheerleading. I get the same feeling from the FCCLA organization as I do under the Friday night lights!

Hey, Alabama FCCLA Members! My name is Alyssa Cheatham. I'm honored to serve as the 2019—2020 Vice President of Community Service! Next year, I will be a senior at Pleasant Valley High School and in my third year of the Culinary Arts Program at Calhoun County Career Academy. I also serve as drum major for the Pleasant Valley High Band and my main instruments are clarinet and saxophone. I look forward to serving you.



Hi Alabama FCCLA! My name is Sydney Kelly. I am so ready to serve as your 2019—2020 Vice President of Programs this year! I'm going to be a Sophomore next year at Horseshoe Bend High School. I'm President of my local FCCLA chapter, on the basketball team, and a member of FFA and FCA. I am so looking forward to this year and can't wait to see what we will accomplish together this year through this amazing organization!

Upcoming National Deadlines

September 17 - Capitol Leadership Regular Registration Ends	October 18 - NFC Housing Deadline
September 17 - Capitol Leadership Housing Deadline	October 31 - LifeSmarts Knowledge Bowl Team Smarts Quiz and Online Qualification
September 20 - Capitol Leadership Invoice Payment	October 31 - NFC Invoice Payment
September 20 - NFC Workshop Presenter Application	Feb 7, 2020 - Lead4Change Deadline
September 30 - Membership Madness	March 2, 2020 - Safe Rides--Saves Lives Deadline
October 15 - NFC Regular Registration	May 15, 2020 - Lead4Change Deadline

Note to Advisers

For more details about the National FCCLA Events and deadlines, check the Weekly Fast Facts, the National FCCLA Website, or your FCCLA portal.

Competitive and STAR Events Information



**2019
2020**

FCCLA

Competitive Events Guide

COMPETITIVE
EVENTS



Family, Career and Community Leaders of America | fcclainc.org

Competitive Events Guide Publication Soon!

As you may have heard, the 2019-2020 Competitive Events Guide is currently under revision. National FCCLA is now expecting to release the publication no later than September 15, 2019.

How many entries can I have in Skill Demonstration Events?

Skill Demonstration Event registration is now open! FCCLA chapters are allowed three entries in each category/level of competition. As a reminder, the events with the word “challenge” in them are online tests, taken prior to the National Fall Conference, and the remaining events take place onsite in Dallas, TX. Competition slots are limited, and available on a first come, first served basis.

Don't forget to volunteer to assist with these events as an event consultant or evaluator. We can't do these events without advisers!

Competitive Events Category Change Information

In May 2019, the FCCLA Board of Directors approved to support a category re-structure of Competitive Events as follows:

Level 1 – through grade 8

Level 2 – grades 9-10

Level 3 – grades 11-12

The change to grade level categories is an effort to increase consistency, remove barriers to competition, improve FCCLA programming and provide better alignment to Perkins V.

- ⇒ **Increase consistency-** Grade levels are standardized and objective, but the terms “comprehensive” and “occupational” vary among states.
- ⇒ **Remove barriers to competition-** Many new FCCLA Advisers are alternatively licensed teachers or have little to no FCCLA background. The former STAR Events model required pre-requisite knowledge of comprehensive vs. occupational affiliation types and ensuring affiliation type aligned to STAR Events categories. Advisers frequently requested changes in affiliation types for competition purposes. The new leveling model is quick and easy to understand and not attached to affiliation type.
- ⇒ **Programmatic improvements-** Eventually, STAR Events will be scaffolded so that they resemble career pathways theory with more exploratory knowledge and skills for Level 1 and more challenging career-specific knowledge and skills for Level 3.
- ⇒ **Perkins V alignment-** To remain relevant in Perkins V and beyond, FCS is breaking down the notion of comprehensive vs. occupational. Leveling competitions on grade level further moves us as a profession away from the concept of a dualistic FCS program and advances our relevance and criticality in Career and Technical Education to supporting in-demand, high skill, and/or high wage career pathways.

Note: Mixed level teams are still allowed to compete, but must compete at the highest level of the teams' members. Competitive event levels are now solely determined by grade level and not affiliation type.



2019-2020 STAR Event Descriptions



Event categories and eligibility requirements for each event are found in the 2019-2020 Competitive Events Guide, available in the FCCLA Portal.

Career Investigation, an individual event, recognizes participants for their ability to perform self-assessments, research and explore a career, set career goals, create a plan for achieving goals, and describe the relationship of Family and Consumer Sciences coursework to the selected career. Participants must prepare a portfolio and an oral presentation.

Chapter in Review Portfolio, a team event, recognizes chapters that develop and implement a well-balanced program of work and promote FCCLA and Family and Consumer Sciences and/or related occupations and skills to the community. Participants must prepare a portfolio and an oral presentation.

Chapter Service Project Portfolio, a team event, recognizes chapters that develop and implement an in-depth service project that makes a worthwhile contribution to families, schools, and communities. Students must use Family and Consumer Sciences content and skills to address and take action on a community need. Participants must prepare a portfolio and an oral presentation.

Culinary Arts, a team event, recognizes participants enrolled in occupational culinary arts/ food service training programs for their ability to work as members of a team to produce a quality meal using industrial culinary arts/food service techniques and equipment. Teams of participants must develop a plan for the time allotted, prepare menu items given to them at the time of the event, and present their prepared items to evaluators.

Culinary Math Management, an individual or team event, recognizes participants who use Family and Consumer Sciences skills to create an oral presentation to demonstrate the application of mathematical concepts in the culinary arts industry using the annual topic. Prior to competition, participants must prepare a file folder, oral presentation, and visuals. On site, participants respond to a case study.

Digital Stories for Change (Online Only), an individual or team event, recognizes participants who demonstrate their knowledge, skills, and abilities to actively identify an issue concerning families, careers, or communities; research the topic; and develop a digital story to advocate for positive change, based upon an annual topic.

Early Childhood Education, an individual event, recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in an occupational early childhood program. Participants must prepare a portfolio and a resource container. On site, participants must plan and present to evaluators an activity related to the theme in response to a case study provided during the event and an oral presentation describing the activity.

Entrepreneurship, an individual or team event, recognizes participants who develop a plan for a small business using Family and Consumer Sciences skills and sound business practices. The business must relate to an area of Family and Consumer Sciences education or related occupations. Participants must prepare a portfolio containing a written business plan, which they are not required to have implemented, and an oral presentation.

Event Management is an individual or team event that recognizes participants who apply skills learned in Family and Consumer Sciences courses to plan an event for [an educational institution, community or non-profit organization, business, or government institution.](#) Participants must prepare a portfolio and oral presentation. Level 2 and 3 participants will also complete an event volunteering experience.

Fashion Construction is an individual event that recognizes participants who apply Fashion Construction skills learned in Family and Consumer Sciences courses and create a display using samples of their skills. Using new materials, participants construct in advance a garment or ensemble that dresses both the upper and lower body of a child or adult. Garment/ensemble must include at least eight fashion construction techniques. Display finished product along with appropriate accessories. Participants must prepare a display, sample garment, file folder, and an oral presentation.

Fashion Design, an individual or team event, recognizes participants who apply fashion design skills learned in Family and Consumer Sciences courses to design and market clothing styles. Participants will develop a clothing label, research the intended audience, design the label's first 4-piece collection, and construct one collection sample using an original flat pattern designed by the participant. Students will exhibit knowledge of all the aspects that surround design, including design basics, fabric choice, and pricing. For competition, participants must prepare a portfolio, sample garment, and an oral presentation.

FCCLA Chapter Website (online only), an individual or team event, recognizes participants who use a chapter website to educate, inform, and involve members and the general public about the importance of the Family and Consumer Sciences program and the FCCLA chapter.

Focus on Children, an individual or team event, recognizes participants who use Family and Consumer Sciences skills to plan and conduct a child development project that has a positive impact on children and the community. Child development encompasses birth through adolescence. Participants must prepare a display and an oral presentation.

Food Innovations, an individual or team event, recognizes participants who demonstrate knowledge of the basic concepts of food product development by creating an original prototype formula, testing the product through focus groups, and developing a marketing strategy based upon an annual topic. Participants will demonstrate their knowledge of food science, nutrition, food preparation safety, and product marketing. Participants must prepare a display, suggested product packaging, and an oral presentation.

Hospitality, Tourism, and Recreation, an individual or team event, recognizes participants who demonstrate their knowledge of the hospitality, tourism, and recreation industries and ability to translate their knowledge into a hypothetical or real business. Project must relate to culinary, lodging, recreation, tourism, or event coordination. Participant(s) will research existing businesses which are similar to their project, develop basic business plan and client services information, and create a website that highlights the business. Participant(s) will demonstrate their customer service knowledge and ability to problem solve through an onsite case study. Participant(s) must prepare a portfolio, an oral presentation, and complete a case study.

Instructional Video Design (Online Only), an individual or team event, recognizes participants who demonstrate their knowledge, skills, and abilities to research, plan, and create an instructional video to deliver content as part of a lesson or unit of instruction.

Interior Design, an individual or team event, recognizes participants who apply interior design skills learned in Family and Consumer Sciences courses to design spaces to meet client needs. In advance, participants will create design deliverables addressing the specifics of the design scenario. Participants must prepare a file folder, an oral presentation, and visuals.

Interpersonal Communications, an individual or team event, recognizes participants who use Family and Consumer Sciences and/or related occupation skills and apply communication techniques to develop a project designed to strengthen communication in a chosen area: community, employment relationships, family, peer groups, or school groups. Participants must prepare a file folder, an oral presentation, and a response to a related case study.

Job Interview, an individual event, recognizes participants who use Family and Consumer Sciences and/or related occupations skills to develop a portfolio, participate in an interview, and communicate a personal understanding of job requirements. Participants must prepare a portfolio, including a job application, and express their communication skills and job knowledge through an interview.

Leadership, an individual event, recognizes participants who actively evaluate and grow in their leadership potential. Participants investigate their leadership ability, assess leadership and employability skills, and develop and implement a plan to further their leadership development. Participants must prepare a portfolio and an oral presentation.

National Programs in Action, an individual or team event, recognizes participants who explain how the Planning Process was used to plan and implement a national program project. Participants must prepare a file folder, an oral presentation, and visuals.

Nutrition and Wellness, an individual or team event, recognizes participants who track food intake and physical activity for themselves, their family, or a community group and determine goals and strategies for improving their overall health. Participants must prepare a portfolio, visuals and an oral presentation.

Professional Presentation (Formerly Illustrated Talk), an individual or team event, recognizes participants who make an oral presentation about issues concerning Family and Consumer Sciences and/or related occupations. Participants must prepare a file folder, an oral presentation, and visuals.

Promote and Publicize FCCLA! is an individual or team event that recognizes participants who develop an FCCLA promotion and publicity campaign to raise awareness and educate the school, parents, and members of the community about the importance of FCCLA and Family and Consumer Sciences education. Participants must prepare an oral presentation and portfolio.

Public Policy Advocate (Formerly Advocacy), an individual or team event, recognizes participants who demonstrate their knowledge, skills, and abilities to actively identify a local, state, national or global concern, research the topic, identify a target audience and potential partnerships, form an action plan, and advocate for the issue in an effort to positively affect a policy or law. Participants must prepare a portfolio and oral presentation.

Repurpose and Redesign (Formerly Recycle and Redesign) is an individual or team event that recognizes participants who apply recycling and redesign skills learned in Family and Consumer Sciences courses and create a display using a sample of their skills. Participants select a used fashion, home, or other postconsumer item to repurpose into a new product. Participants will create a brand-new product, not simply embellish an old one. However, participants may use additional materials if needed to redesign and creatively embellish the new product. At the event site, participants set up their displays and present the results of their projects to evaluators.

Say Yes to FCS Education, an individual event, recognizes participants who demonstrate the knowledge and skills needed to explore and experience the career of being a Family and Consumer Sciences educator. Participants must prepare a portfolio, conduct classroom observations, plan and execute a lesson, develop an FCCLA integration plan, and deliver an oral presentation.

Sports Nutrition, an individual or team event, recognizes participants who use Family and Consumer Sciences skills to plan and develop an individualized nutritional plan to meet the needs of a competitive student athlete in a specific sport. In advance, participants will prepare a sample nutrition and hydration plan based upon nutritional and energy needs of the student athlete. The participants must prepare a file folder, visuals, an oral presentation, and demonstrate a method to be used by the athlete to assist with nutrition management.

Sustainability Challenge (Formerly Environmental Ambassador), an individual or team event, recognizes participants who address environmental issues that adversely impact human health and well-being and who actively empower others to get involved. Participants will research one of the five 2019–2020 topics, investigate areas where they can make a difference, develop and carry out a project for their home, school, or community, and educate others in their school or community. Participants must prepare a portfolio and an oral presentation.

Teach and Train, an individual event, recognizes participants who demonstrate their ability to explore and experience the career of teaching or training. Participants must prepare a portfolio of the teaching/training career, prepare and execute a complete lesson/workshop plan and an oral presentation. Senior and occupational participants will also complete a shadowing experience of a “best practices” educator.

Skill Demonstration Events

(National Fall Conference Only)

Name of Event	Categories			Event Prerequisite	Rotation Schedule		
	Level 1	Level 2	Level 3		2019	2020	2021
	1	2	3				
Culinary Food Art		▪	▪	Culinary Arts industry training program or Family and Consumer Sciences Course preparing for a career in culinary arts or hospitality careers		▪	
Culinary Knife Skills		▪	▪		▪	▪	▪
Fashion Sketch		▪	▪	Course in fashion or apparel design	▪		▪
FCCLA Creed Speaking & Interpretation	▪			First year FCCLA member, through grade 10	▪		▪
Impromptu Speaking	▪	▪	▪	None	▪	▪	▪
Interior Design Sketch		▪	▪	Course in housing or interior design		▪	
Interviewing Skills	▪	▪	▪	None		▪	
Pastry Arts Technical Decorating Skills		▪	▪	Culinary Arts industry training program or Family and Consumer Sciences Course preparing for a career in culinary arts or hospitality careers	▪		▪
Speak Out for FCCLA	▪	▪	▪	Completion of the Power of One Unit "Speak Out for FCCLA"	▪		▪
#TeachFCS	▪	▪	▪	None		▪	
Toys that Teach	▪	▪	▪	None		▪	
Technology in Teaching	▪	▪	▪	None	▪		▪
Consumer Math	▪	▪	▪	None	▪	▪	▪
Culinary Math		▪	▪	None	▪	▪	▪
Early Childhood	▪	▪	▪	None	▪	▪	▪
Education and Training		▪	▪	None	▪	▪	▪
Fashion Construction and Design		▪	▪	None	▪	▪	▪
FCCLA Knowledge	▪	▪	▪	None	▪	▪	▪
Hospitality, Tourism and Recreation		▪	▪	None	▪	▪	▪
Interior Design		▪	▪	None	▪	▪	▪
Nutrition	▪	▪	▪	None	▪	▪	▪
Science in FCS	▪	▪	▪	None	▪	▪	▪

STAR Event Information and Entries Per State

An individual event is one that is completed by the individual. A team event is one that is completed by team members, with the exception of Chapter Service Project, Chapter in Review, and Promote and Publicize FCCLA!, which reflect the efforts of other chapter members.

Event	Level			Entries per State	Individual Event	or	Team Event
	1	2	3				
Career Investigation	▪	▪	▪	2	▪		
Chapter In Review Portfolio	▪	▪	▪	2			▪
Chapter Service Project Portfolio	▪	▪	▪	2			▪
Culinary Arts			▪	1			▪
Culinary Math Management			▪	2	▪	or	▪
Early Childhood Education			▪	2	▪		
Entrepreneurship	▪	▪	▪	2	▪	or	▪
Event Management	▪	▪	▪	2	▪	or	▪
Fashion Construction		▪	▪	2	▪		
Fashion Design		▪	▪	2	▪	or	▪
Focus on Children	▪	▪	▪	2	▪	or	▪
Food Innovations	▪	▪	▪	2	▪	or	▪
Hospitality, Tourism, and Recreation		▪	▪	2	▪	or	▪
Interior Design		▪	▪	2	▪	or	▪
Interpersonal Communications	▪	▪	▪	2	▪	or	▪
Job Interview		▪	▪	2	▪		
Leadership		▪	▪	2	▪		
National Programs in Action	▪	▪	▪	2	▪	or	▪
Nutrition and Wellness	▪	▪	▪	2	▪	or	▪
Professional Presentation	▪	▪	▪	2	▪	or	▪
Promote and Publicize FCCLA!	▪	▪	▪	2	▪	or	▪
Public Policy Advocate	▪	▪	▪	2	▪	or	▪
Repurpose and Redesign	▪	▪	▪	2	▪	or	▪
Say Yes to FCS Education		▪	▪	2	▪		
Sports Nutrition	▪	▪	▪	2	▪	or	▪
Sustainability Challenge	▪	▪	▪	2	▪	or	▪
Teach and Train	▪	▪	▪	2	▪		

Online STAR Event Information

Online STAR Events have two participation rounds. In the Preliminary Round, participants in each category submit their online, digital project for evaluation. The fifteen (15) highest scoring entries are invited to present their digital project, plus an oral presentation, at the National Leadership Conference.

Event	Level			Entries per Chapter	Individual Event	or	Team Event
	1	2	3				
Digital Stories for Change	▪	▪	▪	2	▪	or	▪
Instructional Video Design	▪	▪	▪	2	▪	or	▪
FCCLA Chapter Website	▪	▪	▪	1	▪	or	▪

ALAFCCCLA-SLC and STAR Events

Note to Chapter Advisers

We need all advisers who are attending the ALAFCCCLA-SLC to sign up to judge multiple STAR Events that you would like to judge and also other areas of the conference such as registration, usher, STAR Events Award Ceremony, and etc. However, advisers who have members competing in STAR Events are required to provide a minimum of one adult judge.

This year student members will be allowed to register as time keepers for STAR Events and ALAFCCCLA Ambassadors. If you have students that would like to participate from your chapter in this capacity, please sign them up as you register them. The ambassadors will be assigned various duties such as workshop facilitators, directors of bus loading and unloading, greeters, and etc. Prior to the State Leadership Conference you and your students will receive your specific assignment(s).

Professional Development hours will be provided only for teachers that judge events and assist with assigned conference duties. You will receive your certificates at the end of your assignment and will need to sign for it.

Please be sure to get your dues into the National FCCLA Office prior to the State Leadership Conference registration for Early Bird Rate and STAR Events Registration deadline Friday, January 15, 2020.

Be looking for the 2020 ALAFCCCLA-SLC registration packet, it will be emailed out in September.



2020 Alabama FCCLA State STAR Events



Leading to

2020 FCCLA National Leadership Conference STAR Events

Foundational Events (Only One Entry Per Chapter)

Events which build basic leadership and life skills for members who want to get involved and improve upon themselves.

Career Investigation (1,2,3) (I)	Entrepreneurship (1,2,3) (T or I)	Sustainability Challenge (1,2,3) (T or I)	Focus on Children (1,2,3) (T or I)
Professional Presentation (1,2,3) (T or I)	Interpersonal Communications (1,2,3) (T or I)	Job Interview (2,3) (I)	Leadership (2,3) (I)
Event Management (1,2,3) (T or I)	Nutrition and Wellness (1,2,3) (I or T)	Repurpose and Redesign (1,2,3) (I or T)	

Leadership Events (Only One Entry Per Chapter)

Events which provide opportunities for leaders to gain recognition for their work in chapters. Event content is designed to be a chapter project lead by the team who takes it to competition.

Public Policy Advocate (1,2,3) (T or I)	Chapter Service Project Portfolio (1,2,3) (T)	Chapter in Review Portfolio (1,2,3) (T)	National Programs in Action (1,2,3) (T or I)	Promote and Publicize FCCLA! (1,2,3) (T or I)
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Career Focused Events (Only One Entry Per Chapter)

Events for members exploring a specific career area. Most events are for only senior and occupational participants who have spent time building career specific skills and knowledge, but a few events are open to junior participants who want to explore a specific career path.

	Culinary Math Management (3) (T or I)	Culinary Arts (3) (T)	Early Childhood Education (3) (I)
Fashion Construction (2,3) (I)	Fashion Design (2,3) (I or T)	Food Innovations (1,2,3) (T or I)	Hospitality, Tourism, and Recreation (2,3) (T or I)
Interior Design (2,3) (T or I)	Say Yes to FCS Education (2,3) (I)	Sports Nutrition (1,2,3) (T or I)	Teach and Train (1,2,3) (I)

Online Events (Only Two Entries Per Chapter)

Events which have a focus on the integration of family and consumer sciences content through a digital delivery. Level I participants submit projects for online evaluation. Level II participants (the top 15 highest scoring entries in each category) are invited to present their digital project, plus an oral presentation, at the National Leadership Conference.

FCCLA Chapter Website (1,2,3) (T or I)	Instructional Video Design (1,2,3) (T or I)	Digital Stories for Change (1,2,3) (T or I) (Chapters may choose one category for competition)
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Sub Event Categories:	1 – Level 1	2 – Level 2	3 – Level 3	Events:	T – Team	I – Individual
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Say Yes to FCS

The 2019 FCCLA National Leadership Conference hosted the 3rd annual national Say Yes to FCS signing ceremony. 19 high school seniors attended the ceremony, pledging to become future FCS educators and FCCLA advisers!

ALAFCCCLA will host our first annual Say Yes to FCS signing ceremony this year. If you have a student that would like to become a Family and Consumer Sciences teacher and participate in this activity please contact

Esther Hicks at ehicks2@alsde.edu

Perkins V <https://cte.ed.gov/legislation/perkins-v>

Middle School CTE

- ◆ Perkins V gave clear permission for states to include middle school in their Perkins supported talent development pipelines.
- ◆ Congress intentionally aligned Perkins V with the Every Student Succeeds Act, which defines the middle grades as any grades 5-8.
- ◆ Perkins V calls for states to provide career development activities through a framework that spans middle and high school.
- ◆ This video highlights the work of two states, Nebraska and South Dakota, who are actively building out their middle school programs.

For more information on middle school CTE in Perkins V, please visit the Perkins Collaborative Resource Network (PCRN) at <https://cte.ed.gov>



Alabama FCCLA State Leadership Conference

Montgomery, Alabama

Registration & Housing Deadlines

December 2, 2019

State Leadership Conference Early Bird registration and STAR Events Registration will open and will end at 11:59 PM CT on January 15). Please be advised that registration must be submitted.

January 16, 2020

State Leadership Conference Regular conference rate begins January 16, 2020 at 12:00 AM and ends January 31, 2020 at 11:59 PM.

February 1, 2020

State Leadership Conference late conference rate and STAR Events Change Fee begins February 1, 2020 at 12:00 AM and ends February 7, 2020 at 11:59 PM.

February 7, 2020

State Leadership Conference Housing conference rate ends February 7, 2020 at 11:59 PM.

February 21, 2020

State Leadership Conference full payment due.

February 22, 2020

State Leadership Conference late conference rate payment deadline begins.

March 4—6, 2020

Onsite Conference Registration



Special Events Registration

Harriott II Riverboat Cruise

Registration begins December 2, 2019 and ends January 15, 2020

This event is on a first-paid basis. Payments received for this event will guarantee your reservation. The Harriott II event fee is non-refundable. If payment is not received in the ALAFCCLA Business Office by the deadline January 15, 2020. Your reservation will be cancelled and another chapter may reserve your spot. For more details, see the 2020 ALAFCCLA-SLC registration Guide. It will be out in September.

Membership Madness

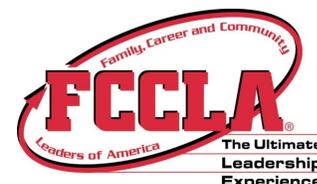
Be sure to apply for the Membership Madness toolkit in order to receive hands-on, ready-to-use recruitment materials. All applicants will be entered into a drawing for a \$100 gift card in order to assist with your recruitment efforts!

[Click here to apply](#)

Deadline: September 30

ALAFCCLA Affiliation Deadline

The 2019—2020 FCCLA Chapter Affiliation dues are due in to the National FCCLA office by **November 1st**. This means the payment has been received in the nation office by this date. To affiliate, you must go through the FCCLA Web Portal.



Published by

ALAFCCCLA



2019—2020 Executive Council

Esther Hicks	Alabama State Adviser
Brianna Renfroe	President
Jake White	1st Vice President
Alyssa Cheatham	Vice President of Community Service
Kaila Veazey	Vice President of Membership
Nathan Wilson	Vice President of STAR Events
Sydney Kelly	Vice President of Programs

