


# 2027 CHILDREN FIRST STATE PROJECT

Family and Consumer Sciences (FCS) programs across Alabama are invited to participate in the **Children First State Project,** a statewide initiative designed to improve the quality of life for Alabama's children. This project encourages FCCLA chapters to engage in meaningful activities that promote the well-being, safety, and development of children within their local communities.

The **Alabama Association, Family, Career and Community Leaders of America (ALAFCCLA)** will honor local chapters that demonstrate outstanding commitment to this mission with a special annual award. Chapters are encouraged to develop and implement impactful projects that address the unique needs of children in their areas, whether by improving their health, supporting education, enhancing emotional well-being, or creating safer environments.

To be eligible for the award, local chapters must:

- Engage in a project that has a measurable positive effect on a child or group of children in their community.
- Complete the **Children First Application** detailing the project's goals, activities, and outcomes.
- Submit the application to the FCCLA state office by **February 1, 2027.**

The chapter demonstrating the most significant impact will be recognized with an award at the **Alabama FCCLA State Leadership Conference**, celebrating their dedication to making a lasting difference in the lives of children.

Participating in the **Children First State Project** not only supports the development and well-being of Alabama's youth but also aligns with the FCCLA mission to foster leadership and community service among future leaders. Join us in making a profound and positive impact on the lives of Alabama's children by putting their needs first. Together, we can create a brighter future, one child at a time.

**OFFICIAL RULES**

The following rules must be followed for an application to be considered for this award:

1. The chapter must be nationally affiliated with Family, Career and Community Leaders of America, Inc.
2. The project must be conducted during the academic calendar year that includes the state leadership conference when the award will be presented.
3. ***The project must be a new project that has not been submitted before for this award.***
4. The winning chapter will be selected based on scores awarded using the attached rubric including how the chapter improved the quality of life in their community using family and consumer science skills.
5. Entries must be submitted on the official application to the Google Drive Folder. Once in the folder, create a folder for your chapter and upload evidence in the folder. Newspaper clippings and project photos may be attached on ***no more than five (8 ½" x 11") sheets***. Emphasis will be on quality not quantity. Additional materials will not be considered.
6. Applications must be submitted by **February 1, 2027**.
7. The winning chapter (or local adviser) may be asked to present the project at the FCCLA State Leadership Conference and or at the Summer Professional Development Conference.

# CHILDREN FIRST APPLICATION

**Directions**: Type the information requested on this form. Newspaper clippings and project photos may be attached on no more than five separate 8-1/2" x 11" sheets. Scrapbooks and large notebooks are **not** acceptable. Be concise but give as many details as possible. Applicants will be judged on the quality of presentation and the project, not on the quantity of materials submitted.

Chapter Name _____

School _____

Number of Affiliated Chapter Members _____

Chapter Members Participating in this Project _____

All information submitted is correct to the best of my knowledge.

Chapter Representative _____ Date _____
(Signature)

Chapter Adviser _____ Date _____

Project Summary

**Project Title** _____

Write a summary of your project, not to exceed 2 pages, to include how your project enriched the lives of a child or children in your community, how the project encouraged your community to become involved, how your chapter engaged and collaborated with community leaders and/or business leaders, the creativity of the project, how you used the FCCLA Planning Process to execute the project and how it positively promoted FCS/FCCLA while addressing community needs. You may include pictures, articles and other evidence to support your summary. Summary and articles of evidence should not exceed 5 pages.

# Alabama FCCLA Children First State Project Rubric

| Category | 20 Points | 16 Points | 12 Points | 8 Points | 4 Points | Points Awarded |
|---|---|---|---|---|---|---|
| **Raise Awareness** | Activities thoroughly educate about the issues affecting children's quality of life. Clear, comprehensive information provided. | Activities effectively educate about key issues affecting children's quality of life. Good information provided. | Activities provide some education about issues affecting children's quality of life. Adequate information provided. | Activities provide limited education about issues affecting children's quality of life. Some information provided. | Activities do not effectively educate about issues affecting children's quality of life. Poor information provided. | |
| **Highlight Impact** | Clearly demonstrates the positive impact of the project on a child or group of children, with diverse examples and testimonials. | Demonstrates the positive impact of the project on children with several examples and testimonials. | Shows the positive impact on children with a few examples and testimonials. | Limited demonstration of the positive impact with minimal examples and testimonials. | Fails to effectively demonstrate the positive impact on children. | |
| **Encourage Participation** | Strongly inspires others in the community to get involved in supporting children's well-being through interactive and engaging opportunities. | Effectively inspires others to support children's well-being with good opportunities. | Adequately inspires some involvement in supporting children's well-being with some opportunities. | Limited inspiration for others to support children's well-being with few opportunities. | Fails to inspire community involvement in supporting children's well-being. | |
| **Collaborate and Engage** | Extensive partnerships with local organizations, schools, and community leaders. High level of collaboration and engagement. | Good partnerships with local organizations, schools, and community leaders. Effective collaboration and engagement. | Some partnerships with local organizations, schools, and community leaders. Adequate collaboration and engagement. | Limited partnerships with local organizations, schools, and community leaders. Minimal collaboration and engagement. | No effective partnerships or collaboration with organizations, schools, or community leaders. | |
| **Showcase Creativity** | Uses a wide variety of creative mediums and approaches to promote children's well-being. Highly innovative and engaging. | Uses several creative mediums and approaches. Good level of innovation and engagement. | Uses some creative mediums and approaches. Adequate innovation and engagement. | Uses few creative mediums and approaches. Limited innovation and engagement. | Lacks creativity and innovation. Poor use of mediums and approaches. | |
| **Planning Process** | Clearly lists major goals with strong reasoning related to improving children's well-being. Thorough planning and clear objectives. | Lists major goals with good reasoning. Effective planning and clear objectives. | Lists some goals with adequate reasoning. Adequate planning and objectives. | Lists limited goals with minimal reasoning. Limited planning and unclear objectives. | Goals and reasoning are unclear or poorly defined. Planning is weak. | |
| **Promote FCS and FCCLA** | Effectively promotes Family and Consumer Sciences and FCCLA while addressing children's well-being. | Promotes Family and Consumer Sciences and FCCLA well in most aspects of the project. | Adequately promotes Family and Consumer Sciences and FCCLA in some aspects of the project. | Limited promotion of Family and Consumer Sciences and FCCLA in few aspects of the project. | Fails to promote Family and Consumer Sciences and FCCLA. | |
| | | | | | Total Points Awarded | |